

10-11 Algona Staff Development Plan

Date	Planned Topics	Expectation	Product
August 16 Full Day	<p>Explain the 10-11 staff development “BIG PICTURE”</p> <p>Tech Overview</p> <p>Faculty Meetings</p> <p>Coaches Meetings</p>	<p>Understanding of staff development plan for 10-11</p> <p>Overview of Technology sessions to be offered.</p> <p>Building level meetings completed.</p> <p>Coaching meetings completed.</p>	<p>Clear understanding of responsibilities of each individual for school year.</p> <p>Ideas of tech sessions available throughout 10-11.</p>
August 23 Full Day	<p>MS/HS- Building Initiative and Curriculum Manager Review- AM</p> <p>Work on Curriculum Manager- PM</p> <p>Elementary- Technology Sessions and Building Initiatives-AM</p> <p>Curriculum Manager Overview- PM</p>	<p>Understanding of Curriculum Manager and linking of Benchmarks to units through Curriculum Manager.</p> <p>Attendance at Tech Session on IPOD Applications.</p> <p>Increased understanding of Curriculum Manager process.</p>	<p>Completion of Benchmarks.</p> <p>Weekly Blog response to posted questions related to implementation of material covered during tech session</p>

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September 1	Elementary- Curriculum Manager Work	Progress on linking Benchmarks to units using Curriculum Manager.	
	MS/HS- Gaps and Overlaps	Work on identifying gaps and overlaps in data entered into curriculum manager.	
	Special Ed/Title- Assistive Technology and Skills Iowa	Increased knowledge of technology to assist students and Skills Iowa application.	Application of training to classroom and participation in weekly blog.
September 15	Elementary- Curriculum Manager Work	Progress on linking Benchmarks to units using Curriculum Manager.	Completion of Benchmark and Unit input.
	MS/HS- Gaps and Overlaps/ 21 st Century Skills	Continue work on Gaps and Overlaps. Begin work on 21 st century skills.	Completion of Gaps and Overlaps work.
	Special Ed/Title- Assistive Technology and Skills Iowa	Increased knowledge of technology to assist students and Skills Iowa application.	Application of training to classroom and participation in weekly blog.
October 6	MAP Data DI Review Application of DI to MAP Data	Analysis of MAP Data and Review of Differentiated Instruction Training to date.	Development of plan to address needs of individual learners based on MAP analysis.
October 20 Full Day	AM Elementary- Gaps and Overlaps	Begin review of Curriculum Manager information for gaps and overlaps.	

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	MS/HS- 21 st Century Skills	Continue work on 21 st century skills.	
	Special Ed- Assistive Tech	Increased knowledge of technology to assist students and Skills Iowa application.	Application of training to classroom and participation in weekly blog.
	PM CEI Awareness	Overview of CEI.	
	Differentiation by Interest	Increased understanding of differentiation.	Application of Training to classroom and participation in weekly blog.
November 3	Tech Sessions	Increased ability to integrate technology into curriculum.	Application of training to classroom and participation in weekly blog.
November 17	Building Initiatives	Established by Building Principals	Established by Building Principals
December 1	Elementary- Gaps and Overlaps	Continue work on Gaps and Overlaps.	Completion of Gaps and Overlaps work.
	MS/HS- 21 st Century Skills	Continue work of 21 st century skills	Completion of 21 st century skill work.

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	Special Ed- Assistive Tech	Increased knowledge of technology to assist students and Skills Iowa application.	Application of training to classroom and participation in weekly blog.
December 15	Technology Session	Increased ability to integrate technology into curriculum	Application of training to classroom and participation in weekly blog.
February 2	Differentiation by Learning Styles	Increased understanding of differentiation.	Application of training to classroom and participation in weekly blog.
February 16	Tech Sessions	Increased ability to integrate technology into curriculum.	Application of training to classroom and participation in weekly blog.
	Building Initiatives	Established by Building Principals	Established by Building Principals
March 2	MAP Data Planning for application of differentiation based on MAP Data.	Analysis of MAP Data and Review of Differentiated Instruction Training to date.	Developed plans to address needs of individual learners base on MAP analysis.
March 16	Tech Sessions	Increased ability to integrate technology into curriculum.	Application of training to classroom and participation in weekly blog.

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	Building Initiatives	Established by Building Principals	Established by Building Principals
April 6	Tech Sessions	Increased ability to integrate technology into curriculum.	Application of training to classroom and participation in weekly blog.
	Building Initiatives	Established by Building Principals	Established by Building Principals
May 4	Tech Sessions	Increased ability to integrate technology into curriculum.	Application of training to classroom and participation in weekly blog.
	Building Initiatives	Established by Building Principals	Established by Building Principals

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Renewal Credit

One credit available for those involved with Curriculum work.

One credit available for those involved with Assistive Technology Training.

Overview of Requirements for 2010-11 school year.

- Everyone is expected to blog and implement on trainings **they are involved in**. For example, special education and title teachers would not be expected to blog on the curriculum questions since they will be working on assistive technology.
- Questions or direction for responses will be posted. Feedback will be provided. The goal is for these sites to be thought provoking or to give a chance to reflect.
- There will be one blog site, which will have sub sites for Assistive Technology, Technology Sessions, Curriculum Manager/ Iowa Core Curriculum Work, as well as each building's individual initiatives.